Introduced by Assembly Member Hancock

February 21, 2003

An act to amend Section 44579.1 of the Education Code, relating to staff development.

LEGISLATIVE COUNSEL'S DIGEST

AB 1282, as introduced, Hancock. Staff development.

Existing law establishes the Instructional Time and Staff Development Reform Program and requires the Superintendent of Public Instruction to provide each eligible school district, county office of education, and charter school with funding for up to 3 days of staff development, as specified.

This bill would further authorize a school district to use up to 3 instructional days for staff development days during the regular school year and claim the full average daily attendance reimbursement from the state. The bill would permit a school district, county office of education, or charter school to receive funding from the additional 3 days of staff development only if it holds a public hearing on the issue, provides notice to parents and guardians prior to the commencement of the school year of the additional instructional days, certifies that the days are utilized as part of an integrated professional development plan, and certifies that the development day is as long as the regular instructional day.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: no.

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The people of the State of California do enact as follows:

SECTION 1. Section 44579.1 of the Education Code is amended to read:

44579.1. (a) There is hereby established the Instructional Time and Staff Development Reform Program. It is the intent of the Legislature that this program enhance staff development opportunities for classroom personnel, but this article shall does not be construed to provide the sole source of funding for staff development activities for school personnel or to limit in any way the amount or type of staff development that is provided to school district personnel from other resources.

- (b) The State Department of Education shall submit draft regulations for the purpose of implementing this article to the State Board of Education for its review and approval. The State Board of Education shall adopt regulations for the purpose of implementing this article pursuant to Chapter 3.5 (commencing with Section 11340) of Part 1 of Division 3 of Title 2 of the Government Code.
- (c) (1) Each fiscal year, the Superintendent of Public Instruction shall provide each eligible school district and county office of education applying for a grant pursuant to this article with a staff development allowance of two hundred seventy dollars (\$270) per day, adjusted annually commencing with the 1999–2000 fiscal year for the inflation adjustment calculated, pursuant to subdivision (b) of Section 42238.1, for up to three days, for each certificated classroom teacher and one hundred forty dollars (\$140) per day, adjusted annually commencing with the 1999–2000 fiscal year for the inflation adjustment calculated, pursuant to subdivision (b) of Section 42238.1, for up to one day for each classified classroom instructional aide and certificated teaching assistant who participates in staff development instructional methods, including teaching strategies, classroom management and other training designed to improve pupil performance, conflict resolution, and academic content in the core curriculum areas that are provided by the school district or county office of education.
- (2) Each fiscal year, the Superintendent of Public Instruction, shall provide each eligible charter school applying for a grant pursuant to this article with a staff development allowance of two

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hundred seventy dollars (\$270) per day, adjusted annually commencing with the 1999–2000 fiscal year for the inflation adjustment calculated, pursuant to subdivision (b) of Section 42238.1, for up to three days, for each classroom teacher and one hundred forty dollars (\$140) per day adjusted annually commencing with the 1999–2000 fiscal year for the inflation adjustment calculated, pursuant to subdivision (b) of Section 42238.1, for up to one day for each classroom instructional aide and assistant who participates in staff development instructional methods, including teaching strategies, classroom management, conflict resolution, and other training designed to improve pupil performance, and academic content in the core curriculum areas that are provided by the charter school.

(d) To be eligible for a grant pursuant to this article subdivision (c), the staff development program provided by the school district, charter school, or county office of education shall meet all of the following requirements:

- (1) Meet local educational priorities as defined by the governing board of the school district, charter school, or county board of education.
- (2) Be consistent with regulations defining staff development activities eligible to receive funding under this section.
- (e) To qualify as a funded participant, each eligible participant shall be present for the full staff development day, and records of attendance shall be maintained in a manner to be prescribed in regulations. Each staff development day shall be at least as long as the full-time instructional workday for certificated or classified instructional employees of the school district. For purposes of this section, a single staff development day may be conducted over several calendar days.
- (f) (l) Except as provided pursuant to paragraph (2), if the staff development day is conducted after completion of an instructional day, it may not be held on a minimum day for which a parent or guardian was notified pursuant to subdivision (c) of Section 48980.
- (2) For staff working in multitrack, year-round schools, not more than two staff development days may be scheduled for "off track" teachers at a school with a minimum day scheduled. In this event, teachers at the multitrack, year-round school who are being

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paid for service on the minimum days are not eligible for that day of funding under this article.

- (g) Notwithstanding Section 45203, probationary and permanent employees in the classified service may not receive regular pay on days during which staff development is offered pursuant to this article unless they are required to report for duty on those days.
- (h) A charter school may be eligible to receive funding under this chapter subdivision (c) only if the school certifies that it meets the minimum instructional time requirements applicable to school districts.
- (i) This section The grants established pursuant to subdivision (c) shall be operative in any fiscal year only to the extent that funds are provided for its purposes in the annual Budget Act.
- (j) In addition to the funding provided in subdivision (c), an eligible school district, county office of education, or charter school shall receive full average daily attendance reimbursement, pursuant to Section 46300, for up to three additional days of staff development. To be eligible to receive this funding, a school district, county office of education, or charter school shall do all of the following:
- (1) Hold public hearings and receive public input on whether to provide additional staff development days.
- (2) Include the additional staff development days on the school calendar that is published and distributed to parents and guardians prior to the first day of school.
- (3) Certify that the staff development days are being utilized as part of an integrated professional development plan designed to implement standards-based instructional programs, including the use of student assessment data to review and improve instructional programs, and to ensure that teachers and paraprofessionals meet the new qualification requirements pursuant to the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq).
- (4) Each staff development day is at least as long as the full-time instructional workday for certificated or classified 36 instructional employees of the school district.